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		IE7.2	IE7.3	IE7.4	HT7.1	EC7.3	RW7.1	RW7.2	RW7.3	DR7.2	DR7.3	IN7.2	IN7.3	USC7.5	DM7.8	DM7.9	AP7.10	CC7.1	CC7.2	LW7.1
TOP PICKS	<b>connectAG</b> Mini Unit Plan																			
	<b>Connections in Agriculture</b> Lesson Plan																			
	<b>Feeding a Growing World</b> Mini Unit Plan																			
	<b>Guardians of the Grasslands</b> Video & Lesson Plan																			
	<b>Healthy Foods From Healthy Farms</b> Lesson Plan																			
	<b>Kareero</b> Informational Resource																			
	<b>Mission: Super-Human</b> Learning Kit																			
	<b>Soil Testing in the Schoolyard</b> Learning Kit																			
FAVOURITES	<b>Food Security: Budget Game</b> Lesson Plan																			
	<b>FarmFood 360</b> Video & Lesson Plan																			
	<b>www.ExploreSaskAg.ca</b> Informational Resource																			
	<b>www.thinkAG.ca</b> Informational Resource																			

# GRADE 7

SCIENCE	IE7.2: Observe, illustrate, and analyze living organisms within local ecosystems as part of interconnected food webs, populations, and communities.	SOCIAL STUDIES	RW7.1: Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.	HEALTH	USC7.5: Evaluate personal food choices and needs by applying accurate and current nutritional knowledge (e.g., content labels).
	IE7.3: Evaluate biogeochemical cycles (water, carbon, and nitrogen) as representations of energy flow and the cycling of matter through ecosystems.		RW7.2: Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.		DM7.8: Examine and demonstrate personal commitment in making health decisions related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.
	IE7.4: Analyze how ecosystems change in response to natural and human influences, and propose actions to reduce the impact of human behaviour on a specific ecosystem.		RW7.3: Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.		DM7.9: Examine health opportunities and challenges to establish personal commitment goal statements related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.
	HT7.1: Assess the impact of past and current heating and cooling technologies related to food, clothing, and shelter on self, society, and the environment.		DR7.2: Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.		AP7.10: Design, implement, and evaluate three six-day action plans that demonstrate personal commitment to responsible health action related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.
	EC7.3: Investigate the characteristics and formation of the surface geology of Saskatchewan, including soil, and identify correlations between surface geology and past, present, and possible future land uses.		DR7.3: Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.	CAREERS	CC7.1: Reflect on and express insights about how knowledge and skills learned in school transfer to one's future life and work.
			IN7.2: Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.		CC7.2: Analyze the contributions work makes to the individual and their community, including globally.
			IN7.3: Analyze the relationship of technology to globalization.		LW7.1: Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.