

GRADE 7		SCI					SS						HLTH				ELA			CAREERS			
		IE7.2	IE7.3	IE7.4	HT7.1	EC7.3	RW7.1	RW7.2	RW7.3	DR7.2	DR7.3	IN7.2	IN7.3	USC7.5	DM7.8	DM7.9	AP7.10	CR7.1	CR7.7	CC7.5	CC7.1	CC7.2	LW7.1
TOP PICKS	Connections in Agriculture Lesson Plan																						
	Feeding a Growing World Mini Unit Plan																						
	Guardians of the Grasslands Video, Lesson Plan																						
	Healthy Foods From Healthy Farms Lesson Plan																						
	Kareero Informational Resource																						
	Mission: Super-Human Learning Kit																						
	Soil Testing in the Schoolyard Learning Kit																						
FAVOURITES	ExploreSaskAg.ca Informational Resource																						
	FarmFood360° Video, Lesson Plan																						
	The Food Security Budget Game Learning Kit																						
	The Real Dirt on Farming Mini Unit Plan																						
	thinkAG.ca Informational Resource																						

GRADE 7

SCI	IE7.2 Observe, illustrate, and analyze living organisms within local ecosystems as part of interconnected food webs, populations, and communities.	SS	DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.	ELA	CR7.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Thinking for Oneself), social responsibility (e.g., Participating and Giving Our Personal Best), and efficacy (e.g., Doing Our Part for Planet Earth).
	IE7.3 Evaluate biogeochemical cycles (water, carbon, and nitrogen) as representations of energy flow and the cycling of matter through ecosystems.		DR7.3 Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.		CR7.7 Read independently and demonstrate comprehension of a variety of specialized information texts including non-fiction books, grade-level instructional materials, articles, reports, reference materials, instructions, advertising and promotional materials, and websites.
	IE7.4 Analyze how ecosystems change in response to natural and human influences, and propose actions to reduce the impact of human behaviour on a specific ecosystem.		IN7.2 Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.		CC7.5 Create and present a variety of representations including visual and multimedia presentations such as displays, illustrations, and videos, and enhance communication with appropriate graphic organizers, charts, circle graphs, timelines, maps, and sound effects.
	HT7.1 Assess the impact of past and current heating and cooling technologies related to food, clothing, and shelter on self, society, and the environment.		IN7.3 Analyze the relationship of technology to globalization.		CC7.1 Reflect on and express insights about how knowledge and skills learned in school transfer to one's future life and work.
	EC7.3 Investigate the characteristics and formation of the surface geology of Saskatchewan, including soil, and identify correlations between surface geology and past, present, and possible future land uses.	HLTH	USC7.5 Evaluate personal food choices and needs by applying accurate and current nutritional knowledge (e.g., content labels).	CAREERS	CC7.2 Analyze the contributions work makes to the individual and their community, including globally.
SS	RW7.1 Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.		DM7.8 Examine and demonstrate personal commitment in making health decisions related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.		LW7.1 Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.
	RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.		DM7.9 Examine health opportunities and challenges to establish personal commitment goal statements related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.		
	RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.		AP7.10 Design, implement, and evaluate three six-day action plans that demonstrate personal commitment to responsible health action related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.		